

SKILLS CHECKLIST: Patient's with Restraints

NAME:	UNII:				DATE:	
Competency Statement: <u>THE RN & LPN</u> is competent in providing care for <u>PATIENT's with RESTRAINTS.</u>						
1=Cannot Perform Skill Independently 2=Requires Some Assistance to Perform Skill	3=Can Perform Skill Independently N/A=Not Applicable **Evaluator must initial every line					
MEASURABLE CRITERIA	1	2	3	N/A	**EVALUATOR'S INITIALS	COMMENTS
Assess the need for restraints after validation in the doctor's order and collaborates with assigned nurse regarding carrying out restraint order.						
Assists the doctor in explaining to the family the reason of the restraint. Allows family to ventilate feelings and concerns.						
3. Provides patient's privacy during application of restraint. Observes safety precautions.						
4. Positions patients appropriately during restraint to enable maximum chest expansion for breathing.						
5. Pads bony prominences on the wrist/ankle if needed to prevent skin breakdown. Uses a half bow knot, attaches the other end of the restraint to the bed frame.						
6. Slips two fingers under the restraint to check for tightness.						
7. Checks on the patient while on restraints <i>every 2 hours</i> of as needed, and report abnormal findings (injury, skin breakdown, bruising, change in behavior/LOC, etc.) to the nurse.						
8. Releases one restraint from each extremity <i>every 2 hours</i> reapplies appropriately.	i,					
9. Checks the patient's need for nutrition, toileting and other concerns <i>every 2 hours</i> .	٠					
10. Documents the procedure in the Patient's Chart.						
Outstanding Satisfactory Needs Improvement	ACTIONS RECOMMENDED Schedule makeup of procedure Review procedure policy before makeup further demonstration of skill by supervisor In-service/Continued Education required					
Comments:						
Print Staff Name: P	rint Evaluator's Name:					
Staff Signature: E	Evaluator Signature:					
Fvaluation/Validation Methods: Verbal Demonstration/	າhserva	tion	Pra	ctical F	xercise Intera	ctive Class